

Preparing students to make a positive contribution to society

The Citizenship curriculum at Salford City Academy exposes students to the most important ideas, issues, and legalities that will affect them during their lives. It enables students to live safe, healthy, and fulfilling lives and make a positive contribution to society.

The Citizenship curriculum at Salford City Academy is knowledge rich, where students develop the knowledge, awareness, and understanding of democracy, the government, and how laws are made and upheld. Furthermore, Citizenship equips students with the skills to explore political and social issues critically, evaluate statistical evidence, debate, and make justified conclusions. The key themes in our curriculum are:

Democracy and Human Rights - These are an integral part of the Citizenship Curriculum throughout KS3 and KS4 and are taught in Y7 when students study Democracy, the Government and rights and responsibilities, in Y10 when GCSE students study Democracy at Work and in Y11 when GCSE students study Power and Influence.

Society - This is taught explicitly in Y7 when students study Social Responsibility, in Y8 when students study Law and Justice, and in Y10 when GCSE students study public services, local councils and migration.

British Values - These are an integral part of the Citizenship Curriculum throughout KS3 and KS4 and are taught both explicitly and implicitly throughout the curriculum. British values are taught in Y7 when students study respectful relationships, and democracy during the student elections, in Y8 when students study individual liberty in law and justice, in Y9 when students study tolerance and acceptance in social media and in Y10 when GCSE students study respect, tolerance and identity in community cohesion. .

PSHE and Careers Education Information and Guidance - This is taught explicitly in Y7 when students study healthy relationships, drugs and alcohol, in Y8 when students study career choices, in Y9 when students study relationships and sex education, and also financial management. Students will be provided with careers information and guidance from a wide range of options available to them post-16, as well as the opportunity to explore their interests and skills, with a view to the field of work they would like to enter.

Curriculum Principles

The Citizenship Curriculum at Salford City Academy is underpinned by the following curriculum principles:

Entitlement: All students have the right to access the Citizenship and PSHE curriculum and acquire and combine the knowledge from each to become students who are ready to make a positive contribution to society. Furthermore, Citizenship equips students with the skills to explore political and social issues critically, evaluate statistical evidence, debate and make justified conclusions. All students will be taught Citizenship in Key Stage 3 and then have the option to choose GCSE Citizenship in Key Stage 4 following the Edexcel Specification.

Coherence: The Citizenship curriculum is carefully sequenced so that powerful knowledge builds term by term and year by year. It provides the opportunity for students to secure foundational knowledge in early KS3 and then make this knowledge richer as they progress throughout the school years. The topics chosen are strategically mapped to ensure they are suitable for students' stage of development. The curriculum will enable students to deepen their understanding of relationships

between people and become informed about common and divergent views. Citizenship contributes to students' personal development, well-being and community cohesion by promoting mutual respect, tolerance and understanding in a diverse society.

Mastery: We ensure that foundational knowledge, skills and concepts are secure before moving on. Students revisit prior learning to consolidate knowledge and apply their understanding in new contexts. Lessons are tailored in a way which considers our student demographic and allows students to build up their ideas of what Citizenship means from a local level to a national and global level. In both key stages, extended writing is a feature of the Citizenship Curriculum, so as to promote and allow students to practice this whole-school skill.

Adaptability: The core content – the 'what' – of the curriculum is stable, but we bring it to life in our local context and use relatable examples where possible – the 'how' – is consideration of how we deliver the lessons with tailoring needed for individual classes. Studying Citizenship at SCA promotes mutual respect, tolerance, and understanding of modern Britain and living within a diverse society. The curriculum has been planned to ensure that all students achieve their full potential.

Representation: All students see themselves in our curriculum, and our curriculum takes all students beyond their immediate experience. Explicit and regular reference is given to British Values throughout the curriculum. Students also have the opportunity to identify themselves or other family or friends if they identify as sharing one of the beliefs we discuss. It is also vital that other students who don't hold those beliefs are able to accept and respect those who do. Studying Citizenship is valuable to students as it develops their knowledge, awareness, and understanding of democracy, the government, and how laws are made and upheld.

Education with Character: Students will have the opportunity to explore Citizenship beyond the classroom in a range of different ways. One of the main ways this is conducted is through assemblies addressing British Values and raising awareness of societal issues such as knife crime and drugs. Students also have the opportunity to visit Westminster, and the Houses of Parliament, and external visitors are invited to the Academy to provide workshops, assemblies, aspire clubs, and enrichment days to enhance the delivery of the curriculum.